## Maths

-Addition and Subtraction within 20 -Place Value within 50 -Measure (length, height, volume, weight)

I can use a range of learnt techniques to problem solve our daily power up question (this question is uploaded to SEESAW).

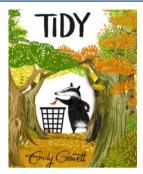
## Science Plants

- I can name and locate different parts of a flower.
- I can link my prior learning of seasons and apply this to seasonal changes and plants.

## Animals including humans

- I can make a poster about the importance of looking after habitats.
- I can identify a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- I can identify and name a variety of animals that are carnivores, herbivores and omnivores.

Spring 2- 19<sup>th</sup> February – 31<sup>st</sup> March 2023.



Tidy by Emily Gravett

Values
Hope, tolerance, and honesty.

<u>PSHE</u>
My rights and responsibilities.

# **English**

I can use the word 'and' in my writing.

I can use capital letters and full stops.

I can write for purpose (persuade and inform).

I can use my common exception words in my writing.

I can leave finger spaces in my writing.

I can recognise statements, questions and exclamation questions.

#### **Keu Questions**

#### History

-I am learning about a significant individual Grace Darling. Who is Grace Darling and why is her life different to mine?

#### DT

-I am going to plan, make and evaluate a structure. Can you build a tree house for Pete the Badger?

### Computing

-I will be learning how to programme and move a robot. Where are robots ground us?

Reading (5 mins daily), common exception word practise (5 mins daily) and regular number bond practise. After you have heard your child read, ask them about the characters, what type of book it is, what events took place, did they enjoy it, what part did they enjoy the most?

Our PE days are Tuesday and Wednesday.